

Your Turn to Start a Syncretic Computational Conversation!

Ready to support your emergent bilingual students in integrated CS activities?

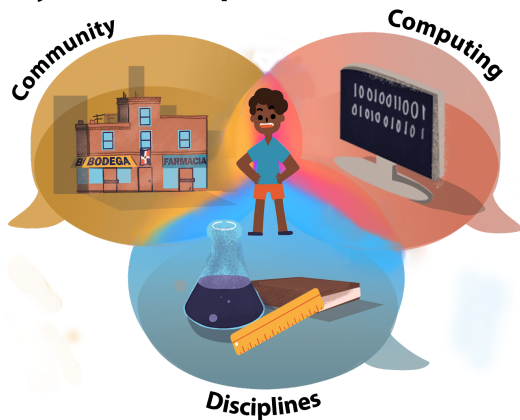
This packet will help you design a unit that brings together computing, your subject area, and your students' communities and language practices.

WHAT TO TEACH? *(What conversation will you make code a part of?)*

Brainstorm: What are some topics, big ideas, or parts of the curriculum that you want to target in this activity?

How might you integrate literacies from the three circles to support learning those big ideas? How would you draw on students' (bilingual) language repertoires?

Syncretic Computational Literacies



IDENTIFY THE SPECIFIC OBJECTIVES you are interested in having students explore.

Literacies and objectives from...	<i>What you want to grow or teach in this activity</i>	<i>What your students already bring to the table</i>
The School Subjects (e.g. ways of talking, listening, writing, creating, reading, critical thinking, and learning in school subjects)		
The Community (e.g. home, friends, family, communities, media)		
Computing (eg: coding/computing to think about things, solve problems, express themselves in the “real world”)		

What would you have your students do/make? (E.g, unit/lesson, project)

What resources do you have?

What resources do you need?

Fall 2020 - Planning Worksheets - Hard copy

Participating in Literacies and Computer Science (PiLaCS) | <http://pila-cs.org/>

Description of Activity

Need more fine-grained strategies for supporting multilingual learners in CSed? Check out the Educator Resources on our website at <https://pila-cs.org>.

Suggested Citation: Cervantes, F., Vogel, S., Hoadley, C., Aponte, G., Ascenzi-Moreno, L., & Ma, J. (2020, Oct). Planning for Syncretic Conversations: Your Turn to Start a Syncretic Computational Conversation! Participating in Literacies and Computer Science (PiLaCS). <https://nyuscholars.nyu.edu/en/publications/planning-for-syncretic-conversations-your-turn-to-start-a-syncret>

